



# Macclesfield Primary School

*School Vision*

*(To be developed)*

## Securing Accountability Improvement Agenda

Results + Involvement  
Responding to research trends  
Experimenting with our data management strategies  
Using our data for self-review  
(Literacy/Numeracy/Well-being-students/staff)  
Reviewing the effectiveness of our teaching and learning (Corwin)

## Cultivating Collaboration

### School/Community Partnerships

Sharing responsibility for SIP processes  
Continue review of reporting processes to ensure parents have useful info about their child's learning  
Partnership collaboration  
-Corwin  
-T&D  
- Small school hub groups/Week 5 T&D  
Maximising local community connections  
Maximising relationships with student/family support agencies (DECD/non DECD)

**High  
Expectations for  
Growth and  
Achievement for  
Every Child**

## Deepening the Learning Quality Teaching/Pedagogy

Targeted intervention  
Learning stretch/Growth Mindset  
Coherence across site and Partnership  
Quality T&D to develop staff capacity  
High Expectations and goal setting  
Visible Learning / Success criteria  
Effective Performance Management Processes  
Use of TfEL and Australian Curriculum  
Student Engagement

*School Values*

**Respect**

**Safety**

**Responsibility**

**Caring**

**Success**



Key findings from collected data		Strategies	Actions	Targets	Evidence
<p><b>Numeracy</b></p> <p>PAT – All students 3-7 exceeded the targets from the 2016 Improvement Plan (with 89% achieving SEA NAPLaN – All students achieved National Minimum Standard 100% Year 5 and 77% Year 7, showed medium high growth</p> <p><b>Challenge: Carefully targeted intervention in Numeracy</b> Develop means of tracking student maths skill development across the years of schooling</p>	<b>Students</b>	Improve student outcomes in Numeracy	Have high personal expectations Be involved in class ‘themed’ challenges/competitions Eg. Maccy Merits???	See below	See below
	<b>Parents</b>	Learn more about some of the strategies schools are using	Attending information sessions Reading newsletter articles	Parents feel more confident about helping their children with Maths  Improved student learning outcomes (See below)	Collected data (see below)
	<b>Staff</b>	Use ‘Back to Front’ for tackling misconceptions in learning  Promote fluency (especially for students identified in data analysis)  Use data for regular review and planning  Use of Digital Technologies	Continue Tierney Kennedy T&D Train new staff  Use of QuickSmart intervention with identified groups  Targeted interventions for identified students  Use of VL resources and training  Use of digital technologies to enhance Numeracy Learning (Application for Makers Empire)	PAT results Year 4 -70% Year 5 – 85% Year 6 - 55% Year 7 – (cohort too small)  Targeted students will move into the HA or HA/HG areas	NAPLaN tests PAT tests QuickSmart Testing  Data collection, analysis and planning in place

Key findings from collected data

## Wellbeing for Learning and Positive Education

Year 6/7 MDI data – Exceeded SA perseverance, less sadness, less worries/anxiety, cognitive engagement, strong friendships **Challenge areas: Connecting with school adults, Low sleep**  
 Student Opinion Survey (Year 2/3 – 7% responses disagreed or strongly disagreed with all of the areas covered – issues raised spread evenly; 41% agreed or strongly agreed with areas covered. Year 4/5/6/7 - 7% responses disagreed or strongly disagreed with all of the areas covered – issues raised focused mainly on taking students’ opinions seriously; 68% agreed or strongly agreed with areas covered.  
 SBM data – no significant issues/patterns evident in SBM data  
 Parent Opinion Survey

	Strategies	Actions	Targets	Evidence
<p><b>Students</b></p>	<p>Student well being levels promoted</p> <p>Improved attendance and reduced lateness</p>	<p>‘Play is the Way’ – Class level</p> <p>Work towards acknowledgement of good attendance or punctuality</p>	<p>92% Attendance</p>	<p>EDSAS data</p>
	<p>Make use of the range of skills available to support learning among parents/community</p>	<p>Develop a register for volunteers to the school. (skills/availability etc)</p>		<p>Register exists and is available to support learning</p>
	<p><b>Staff</b></p> <p>Improve Attendance and lateness data</p> <p>Use of PERMA Character Strengths Values for Learning</p> <p>‘Play is the Way’</p> <p>Growth Mindset</p>	<p>Regular reporting to parents about attendance/lateness and the impact of same</p> <p>Acknowledging positive attendance</p> <p>Implementation????</p> <p>Use of VL resources and training</p>	<p>92% Attendance</p> <p>Students articulate the notion of the ‘Learning Pit’ and demonstrate a Growth Mindset</p>	<p>EDSAS data</p>

