Curriculum Overview – Term 2 2013

History
- Historical knowledge and understanding through the topic of “Personal and Family Histories,” (My History, My Family, How families remember, My Family’s history).
- Historical skills: sequencing familiar objects and events, distinguishing between the past, present and future.
- Celebrations and Special Days – Birthdays, Anzac Day, Grandparents Day.

LOTE: Indonesian
- Greetings, Introductions, Numbers, Family names, Colours.

Maths
- Numbers to 10, ordering numbers to 10, yesterday/today/tomorrow, days of the week, addition to five, combinations of 3, 4, 5, position, objects that roll, subtraction stories, take away, light/heavier/heaviest, measuring capacity, comparing groups, combinations to 10, inside/outside, shorter and taller, first to fifth, ordinal numbers to tenth, closed shapes and lines, shape patterns, counting on, addition to ten, ordering days of the week, weather, revision. *Targeting Maths.

English
- Jolly Phonics Program – see separate overview for first term and second term children.
- Morning talks, Sharing circles/ Feedback sessions, Home reading diaries/home readers, Shared reading, reading aloud to parent helpers/teacher, Handwriting and fine motor skills, Class library time, Running records, Personal dictionaries, Reading Eggs (online program), Modeled writing and Story writing activities, Writing genres – recounts, Writing conventions – punctuation (full stops, capital letters), Grammar and word study (rhyming words, syllables, phonological awareness, alphabet knowledge), Interactive Whiteboard use (‘A Sound Way’ activities).

Technology
- Designing, making, and critiquing activities.
- Sharing circles focusing on design characteristics and criteria of tasks.
- Safe use of materials and equipment.
- ICT skills – computer and Internet log on, programs: Reading Eggs/ Targeting Maths/ Word Art.
- Interactive Whiteboard use: Jolly Phonics, ‘A Sound Way.’

Science
- Weekly Science with Mrs Pearce: topic – ‘How’s it moving?’
- Physical Sciences: forces and motion (The way objects move depends on a variety of factors, including their size and shape).
- Researching, recording, classifying information, drawing and labelling diagrams, report writing, problem solving activities – based on themes and guided by student interest.

The Arts (Drama, Dance, Music, Visual arts):
- Weekly Visual arts lessons – (Sally Anderson).
- Junior Choir – (Mrs. McVicar).
- Sharing positive feedback, audience member behaviour.
- Singing/Movement/Dance and Drama activities.
- Assembly presentations.
- Whole School Performances.

Health and PE
- Student Well-being: Social skills lessons, Virtue of the week/ School Values, School and class rules, “Better Buddies,” - Buddy Class activities.
- Daily fitness, cooperation and coordination games.
- Weekly Yoga sessions (YOGA KIDS DVD).
- Self-management skills for a healthy & active lifestyle – family, friends, safety, class and school rules.
- Sports Day.
- Life Education Van.
- Responsible Pet Ownership Program.

Theme – Me and My History

INTEGRATED UNIT OF WORK